1) Initial teacher licensure candidates demonstrate knowledge of the important principles and concepts of the content they teach.

2) Initial teacher licensure candidates demonstrate thorough understanding of the relationship between clear, meaningful presentation of content and content-specific pedagogy through the appropriate use of multiple explanations, instructional strategies, and technologies.

3) Initial teacher licensure candidates apply their knowledge of how students learn to facilitate meaningful and accessible learning for all students, while considering family, community, and real-world issues, reflecting on their practice, and making necessary adjustments to enhance student learning.

4) Initial teacher licensure candidates demonstrate classroom behaviors consistent with fairness and the belief that all students can learn, including creating caring, supportive learning environments, encouraging student-directed learning, and making adjustments to their own professional dispositions when necessary.

5) Initial teacher licensure candidates demonstrate a positive impact on student learning by assessing/analyzing student learning, adjusting instruction, monitoring progress, and reflecting on the effects of their instruction.