

## PROGRAM SUMMARY

- **Credit Hours:** 120 hours
- **Concentrations:** No
- **Declaring the Major:** Minimum of 2.5 GPA requirement; Passing scores on all three parts of the Praxis Core or acceptable alternatives (SAT or ACT scores); Grades in SPED 2100 and either EDUC 1100 or EDUC 2100 of “C” or above. Students must also complete an “*Application for Admission to a Teacher Education Program*” in the Office of Teacher Education Advising and Licensure (TEAL) in the Cato College of Education. This should occur after a student has earned at least 45 credit hours of coursework.
- **Advising (For the Major):** Required immediately on admission to the major and at each registration period by the undergraduate child and family development advisor in the Department of Special Education and Child Development. Course permits may be required, and these can only be obtained through the department.
- **Advising (For General Education):** By advisors in the Office of TEAL in the Cato College of Education during the freshman and sophomore year.
- **Minimum Grades/GPA:** GPA of 2.5 or higher must be maintained; Grades in professional education and concentration coursework must be “C” or above and the overall GPA in these courses must be a 2.75.
- **Teacher Licensure:** YES, Child and Family Development provides a Birth-Kindergarten license.
- **Evening Classes Available:** YES (major cannot be completed at night).
- **Weekend Classes Available:** NO (occasionally a course may be offered).
- **Other Information:** A yearlong internship (YLI) is a requirement for completion of the major. This YLI must begin one semester prior to student teaching. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the internship - see Office of Field Experiences’ website ([ofe.uncc.edu](http://ofe.uncc.edu)) for YLI application deadlines. Student teaching is required the last semester upon completing all other coursework required for the major. Student teaching requires an additional application, that students meet all GPA requirements, and includes the undergraduate advisor’s recommendation
- **Contact(s):** Pre admission to major – contact undergraduate advisors in the Office of Teacher Education Advising and Licensure at 704-687-8725 or electronically at [teal@uncc.edu](mailto:teal@uncc.edu). The TEAL office is located in room 119 in the Cato College of Education. Post admission to major – contact Ms. Jamie Brown (Child and Family Development Undergraduate Program Director) at 704-687-5920 or electronically at [j.brown@uncc.edu](mailto:j.brown@uncc.edu). Ms. Brown’s office is located in room 336333 in the Cato College of Education.

## PROGRAM REQUIREMENTS

The Child and Family Development (CHFD) major has a *very structured* curriculum. Students who intend to major in Child and Family Development are classified as Pre-Education students in Child and Family Development. During the pre-education phase students are advised by TEAL advisors regarding General Education.

Upon completion of the education prerequisite courses and 45 credit hours, students may be admitted to the CHFD program as majors. Upon admission to full-standing in the program, students are to meet with their advisor, where they plan the remainder of their program of studies (typically the second semester of the sophomore, junior, and senior years).

Minimum criteria for admission to the CHFD program:

- Completion of SPED 2100 and either EDUC 1100 or EDUC 2100, with a minimum grade of a “C,” by the end of the semester of application.
- 45 credit hours of coursework.
- An overall GPA (Grade Point Average) of 2.5.
- A passing score on the PRAXIS Core exam.

## Child and Family Development

Areas	Credit Hours	Description
<b>Foundation Courses</b>	18-19	These courses must be taken prior to admission to Teacher Education Program.
<b>Major Courses</b>	51	Required courses in the major/related work will satisfy university requirements for writing intensive and oral communications – Any (W) course (3 credit hours) under CHFD 3115 (W), CHFD 3118 (W); CHFD 4410 (O)
<b>General Education Courses</b> <i>(not satisfied by other major requirements)</i>	31-35	These course requirements vary with a student's experiences.
<b>Restricted Elective Courses</b>	12	<p><b>NOTE: One elective course shall be designated (W) writing intensive.</b></p> <p><b>Sociology of Marriage and Family Course (3 hours)</b> <i>Select one of the following:</i> SOCY 2132 Sociology of Marriage and the Family (3) SOCY 2133 Sociology of Marriage and Family - Writing Intensive (3) (W)</p> <p><b>Sociology Course (3 hours)</b> <i>Select one of the following:</i> SOCY 4110 Sociology of Aging (3) SOCY 4112 Sociology of Work (3) SOCY 4124 Sociology of the Community (3) SOCY 4131 Family Policy (3) SOCY 4134 Families and Aging (3) SOCY 4135 Sociology of Education (3) SOCY 4165 Sociology of Women – Writing Intensive (3) (W) or other 4000-level SOCY course with approval</p> <p>SOCY 4111 SOCY 4115 SOCY 4125 SOCY 3169 SOCY 4150 SOCY 4160 SOCY 4168 SOCY 4172 SOCY 4173 SOCY 4265</p> <p><b>Psychology Courses (6 hours)</b> <i>Select two of the following:</i> PSYC 2120 Child Psychology (3) PSYC 2121 Adolescent Psychology (3) PSYC 2126 Introduction to the Psychology of Women and Gender (3) PSYC 2130 Introduction to Social Psychology (3) PSYC 2150 Psychology of Adjustment (3) PSYC 2155 Psychological Approaches to Diversity (3) or other 2000/3000-level PSYC course that relates to cognitive, social, and/or personality development with approval</p>
<b>Foreign Language</b>	-	
<b>Unrestricted Elective Courses</b>	3-8	In consultation with their advisor, CHFD majors will complete the appropriate number of credit hours necessary to meet the 120 credit hours required for B.A. in Child and Family Development.
<b>Total Credit Hours</b>	120	

## SUGGESTED PLAN OF STUDY - B.A. IN CHILD AND FAMILY DEVELOPMENT

Freshman Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
EDUC 2100	Foundations of Education and Diversity in Schools ( <b>OR</b> EDUC 1100)	3-4			(Or EDUC 1100)
UWRT 1103	Writing and Inquiry in Academic Contexts I and II ( <b>OR</b> UWRT 1104)	3	X		(UWRT 1103 or UWRT 1104)
MATH 1XXX	Mathematics Course for General Education	3	X		
XXXX XXXX	Social Science Course for General Education	3	X		SOCY 1101 suggested
LBST 110X	Arts and Society	3	X		
<i>Spring Semester</i>					
SPED 2100	Introduction to Students with Special Needs	3			
LBST 2301	Critical Thinking and Communication	3	X		
XXXX XXXX	any MATH <b>OR</b> any STAT <b>OR</b> PHIL 2105	3	X		
LBST 2101	Western Cultural and Historical Awareness ( <b>OR</b> LBST 2102 <b>OR</b> LBST 22XX)	3	X		
CHFD 2111	Foundations in Child & Family Development	3			

**30-31 Credit Hours for Year**

Sophomore Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
XXXX XXXX	Natural Science with Lab	4	X		PSYC 1101 suggested
LBST 221X	Ethical Issues and Cultural Critique ( <b>OR</b> LBST 2101 <b>OR</b> LBST 2102)	3	X		
SOCY 2132	Sociology of Marriage and the Family <b>OR</b> SOCY 2133	3			(Or SOCY 2133)
PSYC XXXX	2000/3000 level PSYC	3	X		
CHFD 2113	Development: Prenatal to 36 Months	3			
<i>Spring Semester</i>					
LBST 2102	Global and Intercultural Connections (or LBST 2101)	3	X		
XXXX XXXX	Natural Science without lab	3	X		
EIST 4100	Computer Applications in Education	3			
PSYC XXXX	2000/3000 level PSYC (at least one PSYC or SOCY course taken must be a "W")	3			
CHFD 2412	The Practice of Observation, Documentation, and Analysis of Young Children's Behavior	3			

**31 Credit Hours for Year**

Junior Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
CHFD 3112	Supporting Diverse Young Learners – Birth through Kindergarten	3			
CHFD 3113	Families as the Core of Partnerships	3			
SPED 4111	Issues in Early Intervention for Young Children with Disabilities	3			
SPED 3210	Enhancing the Social-Emotional Development of Young Children in Inclusive Settings	3			
SOCY 4XXX	Sociology 4000-level	3			
<i>Spring Semester</i>					
CHFD 3114	Responsive Approaches for Infants and Toddlers	3			
CHFD 3115	An Ecological Approach to Learning & Develop. – Early Childhood to Pre-Adolescence	3	X	W	
SPED 4112	Authentic Approaches to the Assessment of Young Children with Disabilities: Birth – Kindergarten	3			
CHFD 3414	Language, Literacy, and Mathematical Thinking of Young Children: Birth - Kindergarten	3			
XXXX XXXX	Elective	3			

**30 Credit Hours for Year**

Senior Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
CHFD 3116	Approaches to Integrated Curriculum for Young Children (3-8)	3			
CHFD 3118	Approaches to Family Supports and Resources	3	X	W	
SPED 4210	Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten	3			
CHFD 3416	Internship: Child and Family Development	3			
XXXX XXXX	Elective	3			
<i>Spring Semester</i>					
CHFD 4410	Student Teaching / Seminar: B-K Child and Family Development	15	X	O	

**30 Credit Hours for Year**

### ADVISING RESOURCES

- General Education Requirements for ALL Students: [ucol.uncc.edu/general-education](http://ucol.uncc.edu/general-education)
- Undergraduate Catalog: [catalog.uncc.edu](http://catalog.uncc.edu)
- Central Advising website: [advising.uncc.edu](http://advising.uncc.edu)
- Cato College of Education advising website: [teal.uncc.edu](http://teal.uncc.edu)
- University Advising Center website: [advisingcenter.uncc.edu](http://advisingcenter.uncc.edu)