

PROGRAM SUMMARY

- **Credit Hours:** 120-125
- **Concentrations:** English/Language Arts, Mathematics, Science, Social Studies
- **Declaring the Major:** Minimum of 2.5 GPA requirement; Passing scores on all three parts of Praxis Core or acceptable alternatives (SAT or ACT scores); Grades on EDUC 1100 or EDUC 2100 and SPED 2100 of C or better. Students must also complete an “Application for Admission to a Teacher Education Program” in the Office of Teacher Education, Advising, Licensure and Recruitment (TEALR) in the College of Education. This should occur no later than the second semester of the sophomore year.
- **Advising (For the Major):** Required immediately on admission to the major and at each registration period by the undergraduate education advisor in the Department of Middle, Secondary, and K-12 Education. Course permits are required, and they can only be attained through the advisor.
- **Advising (For General Education):** By advisors in the Office of TEALR in the College of Education
- **Minimum Grades/GPA:** GPA of 2.5 or higher must be maintained; Grades in professional education and concentration coursework must be C or better and the overall GPA in these courses must be a 2.75.
- **Teacher Licensure:** Yes, Middle Grades Education requires concentrations in two of four content areas (Mathematics - 21 hours), (Science – 23 hours), English/Communication Skills – 21 hours), and/or (Social Studies – 21 hours)
- **Evening Classes Available:** Yes (major cannot be completed at night)
- **Weekend Classes Available:** No (occasionally a course may be offered)
- **Other Information:** A yearlong internship (YLI) is a requirement for completion of the major. This YLI must begin one semester prior to student teaching. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the internship - see Office of Field Experiences website (<http://education.uncc.edu/ofe/>) for YLI application deadlines. Student teaching is required the last semester upon completing all other coursework required for the major. Student teaching requires an additional application, that students meet all GPA requirements, and includes the undergraduate advisor’s recommendation.
- **Contact(s):** For all advising questions, please contact the Office of Teacher Education Advising, Licensure, and Recruiting (TEALR) via email at teal@uncc.edu or contact the main office number at 704-687-8725.

PROGRAM REQUIREMENTS

The Middle Grades Education major has a *very structured* curriculum. Freshmen and sophomores who intend to major in Middle Grades Education are classified as Pre-Education majors in Middle Grades Education. During the pre-education phase students are advised by TEALR advisors regarding General Education and Academic Concentration courses to meet the requirements for admission to the Middle Grades Education major.

Upon completion of the education pre-requisite courses, students apply for admission to the MDSK program as majors. Upon admission to full-standing in the program, students are advised through the MDSK Advising Center where they plan the remainder of their program of studies with the undergraduate advisor in that office (typically the junior and senior years).

Minimum criteria for Admission to the MDSK program:

- Completion of EDUC 1100 or EDUC 2100 and SPED 2100, with a minimum grade of a C, by the end of the semester of application.
- An overall GPA (Grade Point Average) of 2.5.
- A passing score on the PRAXIS Core exam

Middle Grades Education

Areas	Credit Hours	Description
Pre-Major/ Prerequisites	6-7	EDUC 1100 or EDUC 2100 and SPED 2100. Students must receive a C or better in order to be admitted to the program.
Major	38	Required courses in the major will satisfy a portion of the university requirements for writing intensive and oral communications – READ 3255 (W); MDLG 4440 (O) (<i>One additional (W) course outside of major is required.</i>)
General Education <i>(not satisfied by other major requirements)</i>	31-35	These course requirements vary with a student's academic concentration. In some concentrations, courses may count for both Gen Ed and the requirements of the concentration. Must include one required writing intensive (W) course which is not included in the major.
Related Work (Academic Concentration)	42-44	Students choose to complete two of four academic concentrations – English, math, science, social studies.
Foreign Language	-	
Electives	-	
Total Credit Hours	120-125	

SUGGESTED PLAN OF STUDY – MIDDLE GRADES EDUCATION

Freshman Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
EDUC 2100	Introduction to Education and Diversity (OR EDUC 1100)	3-4			(Or EDUC 1100)
UWRT 1101	Writing and Inquiry in Academic Contexts I (OR UWRT 1103)	3	X		(Or UWRT 1103)
MATH 1XXX	Mathematics for General Education	3	X		
XXXX XXXX	Social Science for General Education	3	X		
LBST 110X	Arts and Society	3	X		
<i>Spring Semester</i>					
SPED 2100	Introduction to Learners with Special Needs	3			
UWRT 1102	Writing and Inquiry in Academic Contexts II (or Elective if UWRT 1103 taken)	3	X		
XXXX XXXX	any MATH OR any STAT OR PHIL 2105	3	X		
LBST 2101	Western Cultural and Historical Awareness (OR LBST 2102)	3	X		
XXXX XXXX	Course to fulfill Concentration	3			

30-31 Credit Hours for Year

Sophomore Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
XXXX XXXX	Natural Science with Lab	4	X		
LBST 221X	Ethical Issues and Cultural Critique	3	X		
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			
<i>Spring Semester</i>					
LBST 2102	Global and Intercultural Connections (OR LBST 2101)	3	X		
XXXX XXXX	Natural Science without Lab	3	X		
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			

31 Credit Hours for Year

Junior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
MDLG 3130	The Early Adolescent Learner	4			
MDSK 3151	Instructional Design/Use of Tech/Middle Secondary Learners	3			
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			
<i>Spring Semester</i>					
MDLG 3131	The Phil & Curr of Middle Grades Education	4			
READ 3255	Integrating Reading and Writing Across Content Areas	3		W	
MAED 4232	Teaching Math to Middle School Learners (Only for those seeking math licensure)	0-3			Only for those seeking math licensure
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			

29-32 Credit Hours for Year

Senior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
EDUC 4290	Modifying Instruction for Learners with Diverse Needs	3			
XXXX XXXX	MDSK 4251/MDSK 4253/ENGL 4254 Teaching Science/Social Studies/English – Middle and Secondary Learners (Take appropriate content methods course)	3-6			Take appropriate content methods course
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			
XXXX XXXX	Course to fulfill Concentration	3			
<i>Spring Semester</i>					
MDLG 4440	Student Teaching / Seminar 6-9 Middle Grades	12		O	
MDSK 4150	Assessment, Reflection, and Management Practices	3			

30-33 Credit Hours for Year

ADVISING RESOURCES

- General Education Requirements for ALL Students: ucol.uncc.edu/general-education
- Undergraduate Catalog: catalog.uncc.edu
- Central Advising website: advising.uncc.edu
- College of Education advising website: education.uncc.edu/tealr
- University Advising Center website: advisingcenter.uncc.edu