

PROGRAM SUMMARY

- **Credit Hours:** 120 hours
- **Concentrations:** General Curriculum
- **Declaring the Major:** Minimum of 2.5 GPA requirement; Passing scores on all three parts of the Praxis Core or acceptable alternatives (SAT or ACT scores); Scores on the NC Foundations of General Curriculum Math and Multi-subject Subtests; Grades in EDUC 1100 or EDUC 2100 and SPED 2100 of “C” or better. Students must also complete an “*Application for Admission to a Teacher Education Program*” in the Office of Teacher Education Advising, Licensure, and Recruitment (TEALR) in the College of Education. This should occur after a student has earned at least 30 semester hours of coursework.
- **Advising (For the Major):** Required immediately on admission to the major and at each registration period by the undergraduate special education advisor in the Department of Special Education and Child Development. Course permits may be required, and these can only be obtained through the department.
- **Advising (For General Education):** By advisors in the Office of TEALR in the College of Education during the freshman and sophomore year.
- **Minimum Grades/GPA:** GPA of 2.5 or higher must be maintained; Grades in professional education and concentration coursework must be “C” or better and the overall GPA in these courses must be a 2.75.
- **Teacher Licensure:** YES, the Special Education program provides a K-12 license in both Special Education: Adapted Curriculum and/or Special Education: General Curriculum.
- **Evening Classes Available:** NO (Some courses may be taught in the evening; however, the major cannot be completed by taking evening classes only.)
- **Weekend Classes Available:** NO
- **Other Information:** A yearlong internship (YLI) is a requirement for completion of the major. This YLI must begin one semester prior to student teaching. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the internship - see Office of Field Experiences’ website (ofe.uncc.edu) for YLI application deadlines. Student teaching is required the last semester upon completing all other coursework required for the major. Student teaching requires an additional application, that students meet all GPA requirements, and includes the undergraduate advisor’s recommendation.
- **Contact(s):** Pre admission to major – contact undergraduate advisors in the Office of Teacher Education Advising, Licensure, and Recruitment at 704-687-8725 or electronically at teal@uncc.edu. The TEALR office is located in room 119 in the College of Education. Post admission to major – contact Dr. Janet Baxter (Undergraduate Special Education Advisor) at 704-687-8833 or electronically at jbaxter@uncc.edu. Dr. Baxter’s office is located in room 340 in the College of Education.

PROGRAM REQUIREMENTS

The Special Education (SPED) major has a *very structured* curriculum. Freshmen and sophomores who intend to major in Special Education are classified as Pre-Education majors in Special Education. During the pre-education phase students are advised by TEALR advisors regarding General Education.

Upon completion of the education prerequisite courses and 30 hours, students may be admitted to the SPED program as majors. Upon admission to full-standing in the program, students are to meet with their SPED advisor, where they plan the remainder of their program of studies (typically the second semester of the sophomore, junior, and senior years). Minimum criteria for admission to the SPED program:

- Completion of EDUC 1100 or EDUC 2100 and SPED 2100, with a minimum grade of a “C,” by the end of the semester of application.
- 30 hours of coursework.
- An overall GPA (Grade Point Average) of 2.5.
- A passing score on the PRAXIS Core exam.
- Scores on the NC Foundations of General Curriculum Math and Multi-subjects Subtests. *Passing scores are not required for admission to the SPED program but will be required prior to recommendation for licensure.*

General Curriculum

Areas	Credit Hours	Description
Pre-Major/ Prerequisites	6-7	EDUC 1100 or EDUC 2100 and SPED 2100. Students must receive a C or better in order to be admitted to the program.
Major	54	Required courses in the major will satisfy university requirements for writing intensive and oral communications – SPED 4170 (W); SPED 3173 (W); SPED 4475 (O)
General Education (not satisfied by other major requirements)	31-35	These course requirements vary with a student's experiences. In some concentrations, courses may count for both Gen Ed and the requirements of the concentration. Does not include required writing intensive and oral communications courses which are included in the major.
Related Work	-	
Foreign Language	-	
Electives	24-29	In consultation with their advisor, SPED majors will complete the appropriate number of semester hours necessary to meet the 120 semester hours required for B.A. in Special Education.
Total Credit Hours	120	

SUGGESTED PLAN OF STUDY – B.A. IN SPECIAL EDUCATION (GENERAL CURRICULUM)

Freshman Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
EDUC 2100	Foundations of Education and Diversity in Schools (OR EDUC 1100)	3-4			(Or EDUC 1100)
UWRT 1101	Writing and Inquiry in Academic Contexts I (OR UWRT 1103)	3	X		(Or UWRT 1103)
MATH 1XXX	Mathematics for General Education	3	X		
XXXX XXXX	Social Science for General Education	3	X		
LBST 110X	Arts and Society	3	X		
<i>Spring Semester</i>					
SPED 2100	Introduction to Students with Special Needs	3			
UWRT 1102	Writing and Inquiry in Academic Contexts II (OR Elective if UWRT 1103 taken)	3	X		
XXXX XXXX	any MATH OR any STAT OR PHIL 2105	3	X		
LBST 2101	Western Cultural and Historical Awareness (OR LBST 2102)	3	X		
XXXX XXXX	Elective	3			

30-31 Credit Hours for Year

Sophomore Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
XXXX XXXX	Natural Science with Lab	4	X		
LBST 221X	Ethical and Cultural Critique	3	X		
XXXX XXXX	Choose one of CHFD 3115, PSYC 2120, or PSYC 2121	3			Choose one
XXXX XXXX	Elective	3			
XXXX XXXX	Elective	3			
<i>Spring Semester</i>					
LBST 2102	Global and Intercultural Connections (OR LBST 2101)	3	X		
XXXX XXXX	Natural Science without Lab	3	X		
SPED 3100	Introduction to General Curriculum for Students with Special Needs	3			
SPED 3175	Instructional Planning in Special Education	3			
XXXX XXXX	Elective	3			

31 Credit Hours for Year

Junior Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
TESL 4204	Inclusive Classrooms for Immigrant Students	3			
SPED 4270	Classroom Management	3			
SPED 4272	Teaching Mathematics to Learners with Special Needs	3			
SPED 4316	Transition Planning and Service Delivery	3			
XXXX XXXX	Elective	3			
<i>Spring Semester</i>					
SPED 3173	Assessment in Special Education	3	X	W	
SPED 4275	Teaching Reading to Elementary Learners with Special Needs	3			
SPED 4277	Teaching Written Expression to Learners with Special Needs	3			
XXXX XXXX	Elective	3			
XXXX XXXX	Elective	3			

30 Credit Hours for Year

Senior Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
SPED 4170	Special Education: Consultation and Collaboration	3	X	W	
SPED 4279	Content-Area Instruction for Students with Special Needs	3			
SPED 4276	Teaching Reading to Middle and Secondary Learners with Special Needs	3			
XXXX XXXX	Elective	3			
XXXX XXXX	Elective	3			
<i>Spring Semester</i>					
SPED 4475	Student Teaching / Seminar: Special Education K-12 General Curriculum	15	X	O	

30 Credit Hours for Year

ADVISING RESOURCES

- General Education Requirements for ALL Students: ucol.uncc.edu/general-education
- Undergraduate Catalog: catalog.uncc.edu
- Central Advising website: advising.uncc.edu
- College of Education advising website: tealr.uncc.edu
- University Advising Center website: advisingcenter.uncc.edu