

PROGRAM SUMMARY

- **Credit Hours:** 121-126 hours
 - **Concentrations:** No
 - **Declaring the Major:** Minimum of 2.5 GPA requirement; Passing scores on all three parts of the Praxis Core or acceptable alternatives (SAT or ACT scores); Scores on the NC Foundations of General Curriculum Math and Multi-subject Subtests; Grades on EDUC 1100 or EDUC 2100 and SPED 2100 of “C” or better. Students must also complete an “*Application for Admission to a Teacher Education Program*” in the Office of Teacher Education Advising, Licensure, and Recruitment (TEALR) in the College of Education.
 - **Advising (For the Major):** Students in the Dual Program will attend mandatory advising sessions each semester. The Director of the Dual Program will facilitate the meetings.
 - **Advising (For General Education):** By advisors in the Office of TEALR in the College of Education.
 - **Minimum Grades/GPA:** GPA of 2.5 or higher must be maintained; Grades in professional education and concentration coursework must be “C” or better and the overall GPA in these courses must be a 2.75.
 - **Teacher Licensure:** YES, Special Education and Elementary Education provide a Special Education – General Curriculum K-6 license and an Elementary Education K-6 license.
 - **Evening Classes Available:** NO
 - **Weekend Classes Available:** NO
 - **Other Information:** A yearlong internship (YLI) is a requirement for completion of the major. This YLI must begin one semester prior to student teaching. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the YLI - see Office of Field Experiences’ website (ofe.uncc.edu) for YLI application deadlines. Student teaching is required the last semester upon completing all other coursework required for the Dual Program. Student teaching requires an additional application, that students meet all GPA requirements, and must include the Dual Program Director’s recommendation.
 - **Contact(s):** Pre admission to the Dual Program – contact undergraduate advisors in the Office of Teacher Education Advising Licensure, and Recruitment at 704-687-8725 or electronically at teal@uncc.edu. The TEALR office is located in room 119 in the College of Education. Post admission to major – contact Dr. Kelly Anderson (Dual Licensure Program Director) at 704-687-8832 or electronically at keanders@uncc.edu. Dr. Anderson’s office is located in room 332 in the College of Education.
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PROGRAM REQUIREMENTS

The Dual Program has a *very structured* curriculum and sequence of courses. Freshmen and sophomores who intend to apply for the Special Education – General Curriculum and Elementary Education K-6 Dual Program are classified as Pre-Education students in the Dual program. During the pre-education phase students are advised by TEALR advisors regarding General Education and how to meet the requirements for admission into the Dual Program.

Upon completion of the education prerequisite courses and 30 hours, students apply for admission to the Special Education - General Curriculum and Elementary Education K-6 Dual Program. Upon admission to the program, students are advised by the Director of the Dual Program where they plan the remainder of their program of studies.

All students seeking to apply to the Special Education - General Curriculum and Elementary Education K-6 Dual Program must submit a completed “*Application for Admission to a Teacher Education Program*” to TEALR. The following are the minimum criteria for admissions to Teacher Education and the Dual Program:

- Completion of at least 30 semester hours with grades of “C” or above in General Education requirements
- Overall GPA of at least 2.5
- A grade of “C” or better in EDUC 1100 or EDUC 2100 and SPED 2100
- Passing scores on all three parts of the Praxis Core (Reading, Writing and Mathematics) or acceptable alternatives (SAT or ACT scores)

- Scores on the NC Foundations of General Curriculum and Math Multi-Subject Subtests. *Passing scores are not required for Admission to the program but will be required prior to recommendation for licensure.*
- Admission application through the TEALR Office
- Completion of a Professional Statement (see Application for Admission to a Teacher Education Program - Dual Program)
- Pre-advisor's recommendation and approval (TEALR Advisor)

Special Education and Elementary Education Dual Major

Areas	Credit Hours	Description
Pre-Major/ Prerequisites	6-7	EDUC 1100 or EDUC 2100 and SPED 2100. Students must receive a C or better in order to be admitted to the program.
Major	81	Required courses in the Dual Major will satisfy university requirements for writing intensive and oral communications – ELED 3226 (W); SPEL 4171 (W); SPEL 4477 (O)
General Education <i>(not satisfied by other major requirements)</i>	31-35	Does not include required writing intensive and oral communications courses which are included in the major
Related Work	3	Three hours of a creative arts activity course, with a different area of emphasis from the LBST Arts and Society course
Foreign Language	-	
Electives	-	
Total Credit Hours	121-126	

SUGGESTED PLAN OF STUDY (Special Education and Elementary Education Dual Major)

Freshman Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
EDUC 2100	Foundations of Education and Diversity in Schools (OR EDUC 1100)	3-4			(or EDUC 1100)
UWRT 1101	Writing and Inquiry in Academic Contexts I (OR UWRT 1103)	3	X		(or UWRT 1103)
MATH 1XXX	Mathematics for General Education	3	X		
XXXX XXXX	Social Science for General Education	3	X		
LBST 110X	Arts and Society	3	X		
<i>Spring Semester</i>					
SPED 2100	Introduction to Students with Special Needs	3			
UWRT 1102	Writing and Inquiry in Academic Contexts II (or Elective if UWRT 1103 taken)	3	X		
XXXX XXXX	any MATH OR any STAT OR PHIL 2105	3	X		
LBST 2101	Western Cultural and Historical Awareness (OR LBST 2102)	3	X		
XXXX XXXX	Elective	3			

30-31 Credit Hours for Year

Sophomore Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
BIOL 1110+L	Principles of Biology I	4	X		
LBST 221X	Ethical and Cultural Critique	3	X		
LBST 2102	Global and Intercultural Connections (OR LBST 2101)	3	X		
XXXX XXXX	Natural Science without Lab	3	X		
SPEL 3100	Introduction to Special Education and Dual Program	3			
<i>Spring Semester</i>					
ELED 3111	Instructional Design and Technology Integration with Elementary School Learners	3			
ELED 3120	The Elementary School Child	3			
SPED 3175	Instructional Planning in Special Education	3			
KNES 3221	Elementary Physical and Health Education	3			
READ 3224	Early Literacy and Assessment	3			

31 Credit Hours for Year

Junior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
TESL 4204	Inclusive Classrooms for Immigrant Students	3			
SPED 4272	Teaching Mathematics to Learners with Special Needs	3			
SPED 3173	Assessment in Special Education	3	X	W	
SPED 4270	Classroom Management	3			
MAED 3222	Teaching Mathematics to Elementary School Learners, Grades K-2	3			
<i>Spring Semester</i>					
SPED 4275	Teaching Reading to Elementary Learners with Special Needs	3			
ELED 3223	Teaching Social Studies to Elementary School Learners	3			
ELED3221	Teaching Science to Elementary School Learners	3			
READ 3226	Applied Literacy and Practices	3			
MAED 3224	Teaching Mathematics to Elementary School Learners Grades 3-6	3			
ELED 3226	Teaching Language Arts to Elementary School Learners	3	X	W	

33 Credit Hours for Year

Senior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
SPEL 4171	Special Education: Consultation and Collaboration in Elementary Schools	3	X	W	
SPED 4277	Teaching Written Expression to Learners with Special Needs	3			
ELED 4121	Measuring and Evaluating Learning in the Elementary School Curriculum	3			
ELED 4122	Research and Analysis of Teaching Elementary School Learners	3			
ELED 4220	Integrating Curriculum for Elementary School Learners	3			
<i>Spring Semester</i>					
SPEL 4477	Student Teaching / Seminar: Special Education General Curriculum and Elementary Education K-6 (Dual Program)	15	X	O	

30 Credit Hours for Year

ADVISING RESOURCES

- General Education Requirements for ALL Students: ucol.uncc.edu/general-education
- Undergraduate Catalog: catalog.uncc.edu
- Central Advising website: advising.uncc.edu
- College of Education advising website: tealr.uncc.edu
- University Advising Center website: advisingcenter.uncc.edu