Student Learning Outcomes

College: Liberal Arts & Sciences
Department: History
Degree Program: Master of Arts in History

1) Historical awareness: Master’s students should be able to situate their research topic in its historical context.

2) Historiographical awareness: Master’s students should be able to recognize shifts in interpretation of the research topic over time and place their research within the context of larger historiographical debates related to the topic.

3) Historical analysis: Master’s students should be able to ask pertinent historical questions as well as identify and evaluate appropriate qualitative and/or quantitative written, oral, and electronic primary and secondary sources relevant to those questions.

4) Historical argument: Master’s students should be able to construct sound historical arguments, substantiated by the evidence at hand.

5) Historical writing: Master’s students should be able to present their thesis clearly and professionally and support it with well-organized and properly cited evidence (primary and secondary).