1) Candidates for other professional school roles demonstrate an understanding of the professional and contextual knowledge expected in their fields; and use data, current research and technology to inform their practices.

2) Candidates for other school professions demonstrate professional behaviors consistent with fairness and the belief that all students can learn, including creating caring, supportive learning environments, encouraging student-directed learning, and making adjustments to their own professional dispositions when necessary.

3) Candidates for other professional school roles critique and reflect on their work within the context of student learning. They establish educational environments that support and engage student learning within the context which they work. Candidates demonstrate appropriate effective communication skills, instructional methods and are organized, knowledgeable, and responsive to students.