1) Students will articulate various current professional and clinical roles and potential expanded roles related to the respiratory therapy profession including describing professional behavior, reviewing the history of respiratory therapy, monitoring the quality of respiratory care and listing changes in technology and knowledge base.

2) Students will demonstrate knowledge in critical care pathophysiology to interpret pertinent clinical information to make recommendations for appropriate therapeutic intervention.

3) Students will demonstrate effective written and oral communication skills.

4) Students will demonstrate the ability to access, interpret, and critically appraise relevant medical and other authoritative literature related to clinical practice, administration, education, and/or research associated with the respiratory therapy profession.

5) Students will develop an original project or research proposal related to clinical practice, administration, education, and/or research associated with the respiratory therapy profession.

6) Students will demonstrate the ability to solve complex clinical situations while serving as a member of an inter-professional team taking into consideration the viewpoints of all members of the team with the focus on patient centered care.