



Student Learning Outcomes

College: Education

Department: Special Education and Child Development

Degree Program: Bachelor of Arts in Special Education (K-12) Adapted Curriculum

- 1) Initial teacher licensure candidates demonstrate knowledge of the important principles and concepts of the content they teach.
- 2) Initial teacher licensure candidates demonstrate thorough understanding of the relationship between clear, meaningful presentation of content and content-specific pedagogy through the appropriate use of multiple explanations, instructional strategies, and technologies.
- 3) Initial teacher licensure candidates apply their knowledge of how students learn to facilitate meaningful and accessible learning for all students, while considering family, community, and real-world issues, reflecting on their practice, and making necessary adjustments to enhance student learning.
- 4) Initial teacher licensure candidates demonstrate classroom behaviors consistent with fairness and the belief that all students can learn, including creating caring, supportive learning environments, encouraging student-directed learning, and making adjustments to their own professional dispositions when necessary.
- 5) Initial teacher licensure candidates demonstrate a positive impact on student learning by assessing/analyzing student learning, adjusting instruction, monitoring progress, and reflecting on the effects of their instruction.