

PROGRAM SUMMARY

- **Credit Hours:** 120-121
- **Concentrations:** No
- **Declaring the Major:**
 - New students applying at UNC Charlotte and indicating on the application an interest in teaching elementary school are classified as Pre-Elementary Education Students. They will have an advisor in the College of Education's Office of Teacher Education Advising and Licensure (TEAL) during the freshman and sophomore year.
 - Students applying for admission to the Elementary Education Program must have completed 30 hours or more of course work, have a UNC Charlotte GPA of 2.7 or better for all coursework, complete EDUC 1100 or EDUC 2100: Introduction to Education and Diversity and SPED 2100: Introduction to Learners with Special Needs with a C or better, have passing scores on all three areas of PRAXIS Core, have *scores* for the practice General Curriculum Math and Multi-subject Subtests (available in Canvas), and be recommended by the Advisor.
 - After admission to the Elementary Education Program, students will be advised in the REEL Advising Center.
- **Advising (For the Major):** Required immediately on admission to the major and at each registration period by the REEL Advising Center or other departmental representative. Course permits may be required, and these can be obtained through the department.
- **Advising (For General Education):** Advisors in the College of Education's Office of Teacher Education Advising and Licensure (TEAL) during the freshman and sophomore year.
- **Minimum Grades/GPA:** GPA of 2.5 or higher must be maintained; C or better in all professional education courses; 2.75 to advance to student teaching; B or better in student teaching; minimum of proficient in all electronic evidences.
- **Teacher Licensure:** Yes, Elementary Education
- **Evening Classes Available:** Yes, evening sections available for most classes (a majority of program can be completed in the evening, usually all but 1 course; clinical work must be completed during school day).
- **Weekend Classes Available:** No
- **Other Information:**
 - Students must complete an approved minor to obtain North Carolina licensure in K-6 grades. Course selections must be initially approved by the student's Pre-Education advisor in the Teacher Education Advising and Licensure Office and finally approved by the student's major advisor after admission to the Teacher Education Program in Elementary Education. With advisor approval, a full second major in an Arts and Sciences discipline may be substituted for the minor.
 - The Yearlong Internship (YLI) consists of one semester of intensive clinical work in the classroom while completing coursework on campus. The clinical semester is followed by a full semester of student teaching, usually completed in the same classroom. Students must apply and be formally admitted to the YLI two semesters prior to the start of student teaching, which is typically in the second semester of junior year. In addition, during the first semester of their yearlong internship, students are screened for eligibility for student teaching. The minimum requirements for admission to student teaching are higher than the requirements for retention, as shown below:
 - 1) Senior status
 - 2) Completion of all other course work in the program of study
 - 3) A cumulative GPA of 2.50 or above
 - 4) Grades of C or above in all professional education coursework and a GPA of 2.75 or higher in those courses
 - 5) A recommendation from the student's faculty advisor(s), certifying readiness to student teach
- **Contact(s):** Before admission (Freshmen/Sophomores) TEAL 704-687-8725 or <http://teal.uncc.edu>; After admission to ELED (Juniors/Seniors): Ms. Kia Jones, Elementary Education Advising Center Coordinator, 398A College of Education Building, 704-687-1719, Kia.Jones@uncc.edu and Dr. Ian Binns, Elementary Education Undergraduate Program Coordinator, 371 Cato College of Education Building, 704-687-8898, ian.binns@uncc.edu

PROGRAM REQUIREMENTS

Students who plan to receive a B.A. degree in Elementary Education are classified as Pre-Elementary Education students when they enter the university. During this time, students are advised by TEAL regarding general education requirements. Upon completion of prerequisite courses and 30, students may be admitted to the ELED program and will then be advised in the department. The Elementary Education B.A. major has a *very structured* curriculum. It is a two-year program, including the last semester of student teaching.

Students applying for admission to the Elementary Education Program must have completed 30 hours or more of course work, have a UNC Charlotte GPA of 2.7 or better for all coursework, complete EDUC 1100 or EDUC 2100: Introduction to Education and Diversity and SPED 2100: Introduction to Learners with Special Needs with a C or better, have passing scores on the PRAXIS Core and be recommended by the Advisor.

Elementary Education

Areas	Credit Hours	Description
Pre-Major/ Prerequisites	6-7	EDUC 1100 or EDUC 2100 and SPED 2100. Students must receive a C or better in order to be admitted to the program.
Major	60	Required courses in the major will satisfy university requirements for writing intensive and oral communication.
General Education <i>(not satisfied by other major requirements)</i>	31-33	Transfer students with an associate's degree are exempt from most General Education. Writing intensive and oral communication courses are included in major. Courses may vary based on student background.
Related Work	15+	Students must complete an approved minor to obtain North Carolina licensure in K-6 grades. Six hours may be double counted towards the completion of the minor and other requirements, where applicable. With advisor approval, a full second major in an Arts and Sciences discipline may be substituted for the minor. Three hours of creative arts are also required.
Foreign Language	-	
Electives	5-8	In consultation with their advisor, ELED majors will complete the appropriate number of semester hours necessary to meet the 120 semester hours required for B.A. in Elementary Education.
Total Credit Hours	120	

SUGGESTED PLAN OF STUDY (Elementary Education)

Freshman Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
EDUC 1100	Introduction to Education and Diversity (OR EDUC 2100)	3-4			(Or EDUC 2100)
LBST 2101	Western Cultural and Historical Awareness (OR LBST 2102 or 22XX)	3	X		(Or LBST 2102 or 22XX)
MATH 1XXX	Mathematics for General Education	3	X		
XXXX XXXX	Social Science for General Education	3	X		
LBST 110X	Arts and Society	3	X		
<i>Spring Semester</i>					
SPED 2100	Introduction to Learners with Special Needs	3			
UWRT 1104	Writing and Inquiry in Academic Contexts II (OR UWRT 1103)	3	X		(Or UWRT 1103)
XXXX XXXX	any MATH OR any STAT OR PHIL 2105	3	X		
LBST 2102	Global and Intercultural Connections (OR LBST 2101 or 22XX)	3	X		(Or LBST 2101 or 22XX)
XXXX XXXX	Course to fulfill Minor	3			

30-31 Credit Hours for Year

Sophomore Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
BIOL 1110+L	Principles of Biology I	4	X		(Fulfills Natural Science #1)
LBST 2301	Critical Thinking and Communication	3	X		
XXXX XXXX	Arts Course (Creative arts activity course different from LBST)	3			
XXXX XXXX	Course to fulfill Minor	3			
XXXX XXXX	Course to fulfill Minor	3			
<i>Spring Semester</i>					
XXXX XXXX	Natural Science #2 for General Education	3 or 4	X		
XXXX XXXX	Course to fulfill Minor	3			
XXXX XXXX	Course to fulfill Minor	3			
XXXX XXXX	Elective Course or Course to fulfill Minor	3			
XXXX XXXX	Elective Course or Course to fulfill Minor	3			

31 Credit Hours for Year

Junior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
ELED 3111	Technology and Instructional Design for Elementary School Learners	3			
ELED 3120	The Elementary School Child	3			
KNES 3221	Elementary Physical and Health Education	3			
MAED 3222	Teaching Elementary Mathematics, Grades K-2	3			
READ 3224	Early Literacy and Assessment	3			
<i>Spring Semester</i>					
ELED 3221	Teaching Science to Elementary School Learners	3			
ELED 3223	Teaching Social Studies to Elementary School Learners	3	X	W	
ELED 3226	Teaching Language Arts to Elementary School Learners	3	X	W	
MAED 3224	Teaching Elementary Mathematics, Grades 3-6	3			
READ 3226	Applied Literacy and Practices	3			

30 Credit Hours for Year

Senior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
ELED 4121	Measuring and Evaluating Learning in the Elementary School Curriculum	3			
ELED 4122	Research & Analysis of Teaching Elementary School Learners	3			
ELED 4220	Integrating Curriculum for Elementary School Learners	3			
ELED 4292	Modifying Instruction for Diverse Learners: Urban Education	3			
ELED 4290	Modification Instruction for Learners with Diverse Needs	3			
<i>Spring Semester</i>					
ELED 4420	Student Teaching/Seminar: K-6 Elementary Education	15	X	O	

30 Credit Hours for Year

ADVISING RESOURCES

- General Education Requirements for ALL Students: ucol.uncc.edu/general-education
- Undergraduate Catalog: catalog.uncc.edu
- Central Advising website: advising.uncc.edu
- College of Education advising website: education.uncc.edu/tealr
- University Advising Center website: advisingcenter.uncc.edu