



Student Learning Outcomes

College: Education

Department: Educational Leadership

Degree Program: Master of School Administration

- 1) Candidates in the Master of School Administration program demonstrate an understanding of the professional and contextual knowledge expected in their fields; and use data, current research and technology to inform their practices. Candidates score at least proficient on the six evidences required in the North Carolina licensure portfolio.
- 2) Candidates in the Master of School Administration program demonstrate professional behaviors consistent with fairness and the belief that all students can learn, including creating caring, supportive learning environments, encouraging student-directed learning, and making adjustments to their own professional dispositions when necessary.
- 3) Candidates in the Master of School Administration program reflect on their work within the context of student learning, establish educational environments that support student learning collect and analyze data related to student learning, and apply strategies for improving student learning.